

Q1.

Dear Deans/VPs,

This is where you enter the data from your Deans PAR template. Please plan to enter your data all at once! We do not have control over the Qualtrics server and do not want you to lose your work.

Please reach out to the PAR Tri-Chairs if you have any questions:

Brian Goo bgoo@chabotcollege.edu, Na Liu nliu@chabotcollege.edu, and Simon Abramowitsch sabramowitsch@chabotcollege.edu.

Q2.

Name of Your Area/Division:

Social Sciences

Q3. Your Name:

Dr. Robert (Bobby) Nakamoto

Q4.

Campus-Wide Issues

Q32. Programs in your division/area were asked to rank the [seven recommendations](#) PRAC put forward. Please review your [Division/Area Summary Data Report](#) (these reports aggregate all responses from programs in your division/area). Based on their responses and your own experiences, in ranked order, what do you believe are the top 3-5 campus-wide issues that deserve immediate attention?

Issue # 1

(1) Affirm and Improve Program and Area Review Resource Requests

Issue # 2

(2) Improve fluency with business and HR processes

Issue # 3

(3) Dedicate Resources for Implementation Impending Mandates

Issue # 4 (optional)

(4) Build an Accountability Structure for Recommendations for college-wide improvements

Issue # 5 (optional)

(5) Access and Implementation of post-pandemic college policies and procedures.

Q33.

Service Area Outcomes

Q5. 1. Are there any programs/services/areas with service area outcomes in your division/area?

Yes No

Q6.

Please refer to your [Division/Area Summary Data Report](#) from Qualtrics. Service areas were asked the status of their SAO assessments. Have all service areas within your division/area assessed two SAOs in the past five years, *in which assessments included plans for continuous improvement*?

Note: To directly look up a service area's SAO assessment results, use this [SAO 2022 Assessment Update SPREADSHEET](#).

Yes No N/A

Q7.

If not, by when do you believe you can support the service areas in your division/area with filling out the [SAO 2023 Assessment Updates Survey](#) in Qualtrics?

The ECD Lab School experienced a transition in leadership in 2022. The outgoing Director, Mimi Munoz listed the SAO prior to the transition. I can support the new ECD Lab School Director, Carmen Maria Ortiz with understanding the SAO assessment process.

Q8.

Learning Outcomes Assessment Results

Please refer to your [Division/Area Summary Data Report](#) from Qualtrics and the [SLO Assessment Report](#) to answer the following questions.

Q29. Are there any programs/services/areas with **student learning outcomes (SLOs)** in your division/area?

Yes No

Q25. Is assessment for all SLOs in your division/area up to date?

Yes No N/A

Q9.

If not, by when do you anticipate being able to support faculty in your division/area with completing this process? (Or for VPs, how will you support the Deans to get this task completed?) Do you have concerns you would like to share?

Q27. Please refer to your [Division/Area Summary Data Report](#) from Qualtrics and the [PLO Assessment Completion Report](#) to see how many Certificate and Degree Programs in your division assessed PLOs in the 5-year cycle. Programs who did not submit a complete PLO assessment are highlighted in pink.

Q28. Is assessment for all PLOs in your division/area up to date?

Yes No N/A

Q29.

If not, by when do you anticipate being able to support faculty in your division/area with completing this process? (Or for VPs, how will you support the Deans to get this task completed?) Do you have concerns you would like to share?

Q11.

Reflections on Goals & Future Planning

Context: In their Fall 2021 PARs, programs in your division/area established goals to support continuous improvement in SLOs, PLOs, SAOs, meeting the college mission, or mission critical priorities in the Educational Master Plan. Please review the [Division/Area Summary Data Report](#) to see how programs in

your division/area responded to the question: what is going well and what are some challenges regarding completing your programs/area's goals?

Q31. What trends in their accomplishments stand out regarding completing your division'/area's goals?

The division has stronger mechanisms in place to monitor SLO/PLO/SAO assessments. These efforts have been reinforced through accreditation and supported by the OAS committee. One of the key goals has been to enhance distance education support through efforts of the COOL Committee and the Instructional Technology Committee. To strengthen student engagement and learning, various discipline areas created Canvas Hubs: Economics, Geography, ECD, Political Science, Sociology. This platform allows for discipline specific content and support to be communicated with declared majors. Examples of communication include internship/externship opportunities, scholarships, work-based learning, speaker series, etc.

Q13.

What trends regarding challenges stand out regarding completing your division'/area's goals?

The Social Science Division has had a number of full-time faculty positions over the past several years that have not been replaced: (1) Jane Wolford – History; (2) Rick Monz – History; (3) Ken Williams – Economics; (4) Mireille Giovanola – Anthropology; (5) Sara Parker – Political Science. Despite this, the division continues to maintain high productivity levels and expanded class offerings. In order to accommodate growth, the division has had to resort to large lecture offerings. In the case of Economics, we have been without a full-time faculty member for going on 3 faculty prioritization cycles. Moreover, four out of our ten disciplines have only one full-time faculty member (Economics, Ethnic Studies, Geography, Political Science). The demands on a single full-time faculty member to work on scheduling, program review, evaluations, curriculum and assessment, student outreach and support, and innovative programming limit the ability to spend the requisite time and energy into expanding the disciplines while also trying to maintain a high-touch approach for historically high cap division courses. However, this is not sustainable.

Q17.

Program Maps

Q18. 1. Have all program maps been updated in your division/area?

Yes No N/A

Q20. 2. If not, by when do you believe you can support the programs in your division/area in completing their maps? Please share the [Review Your Program Map](#) document and [Program Map Review Feedback form](#) with faculty in your area to provide updates for maps. If faculty members need support to update program maps, they can reach out to Heather Oshiro hoshiro@chabotcollege.edu.

All disciplines have engaged in updating their program maps. There are a few disciplines that need to be verified.

Q21.

Summary Analysis

Q34.

Please provide a summary of your division's/area's **key contributions/ major achievements** since the Fall 2022 Update Year PAR. (300 words)

The division has focused on strengthening enrollments and maintaining high productivity levels. Overall, across 10 disciplines, we have seen increases based in IR data up through the Sp24 semester. For example, Anthropology has increased course enrollments by 6%, and declared majors by 12%. This includes adding an additional section of ANTH 13L in Sp24. Additionally, course success rates has been trending up. For example, Ethnic Studies increased from 70% in F22 to 80% in Sp23. Moreover, much of the success rates were for historically marginalized, disproportionately impacted student groups. Additionally, there have been important achievement in several areas including the ECD/Lab School area. The securing of the California Apprenticeship Initiative (CAI) Grant has paved the way for work-based learning for agency partners at the YMCA and Kidango. Also, the recent securing of a \$2M four-year federal CCAMPIS grant for the Lab School will support the expansion of an infant/toddler program to support student parents with infant/toddlers. Social Science annual sponsored events including the Ethnic Studies Summit, Social Science Open House, Earth Week, ECD Welcome Events, and more recently, the Sacramento Legislative Summit have been critical to supporting this outreach and retention efforts as well as civic engagement and work-based learning opportunities for students. The division has maintained many of the important practices from the SCFF Majors Outreach Project. For example, several of the disciplines regularly continue to use Discipline Canvas Hubs to inform students of internships, externships, employment, training, etc. Targeting majors with direct, just-in-time correspondence facilitates the type of connection to help students complete. Finally, the division has been in the forefront of offering OER/ZTC courses. Currently, Sociology has created a pathway for the college's first ZTC Degree. Additional disciplines intently pursuing ZTC offerings include: Anthropology, Political Science, Ethnic

Q22. Please provide a summary of your division's/area's **greatest challenges** since the last Fall 2022 Update Year PAR. (300 words)

The Social Science Division has had a number of full-time faculty positions over the past several years that have not been replaced: (1) Jane Wolford – History; (2) Rick Monz – History; (3) Ken Williams – Economics; (4) Mireille Giovanola – Anthropology; (5) Sara Parker – Political Science. Despite this, the division continues to maintain high productivity levels and expanded class offerings. In order to accommodate growth, the division has had to resort to large lecture offerings. However, this is not sustainable. In the case of Economics, we have been without a full-time faculty member for going on 3 faculty prioritization cycles. Moreover, four out of our ten disciplines have only one full-time faculty member (Economics, Ethnic Studies, Geography, Political Science). The demands on a single full-time faculty member to work on scheduling, program review, evaluations, curriculum and assessment, student outreach and support, and innovative programming limit the ability to spend the requisite time and energy into expanding the disciplines while also trying to maintain a high-touch approach for historically high cap division courses.

Q23.

Goals and Resource Requests for Your Dean's/VP's Office

Context: Your office also established goals, please look at [this sheet](#) to see the goals that you first established in Fall 2021 and updated or confirmed in Fall 2022.

Q35. So far, what is going well regarding completing your office's goals? Please include reflections on achievement of outputs or outcomes.

The division office has gone through a tremendous amount of turnover over the years. The last Sr. Administrative Assistant worked with over 7 different Deans during her tenure. As a result, we are making a commitment to documents processes, protocols, and procedures in the office to assist with clarity and consistency for division members. Additionally, the creation of a Social Science Canvas Hub during the pandemic has been an effective tool for not only communicating outward to division members, but also housing important documents for member to retrieve resources (modules).

Q24. What are some challenges regarding completing your office's goals? Please include reflections on challenges with producing outputs or outcomes so far.

The division has limited reassignment time for the 10 discipline areas. There is only an ECD Coordinator (3 CAH), and an ECD Lab School Coordinator (1.5 CAH). Thus, the Dean/office handles all of the scheduling in consultation with the full-time faculty members. One hour of division time each month is not enough to cover all of the business, updates, and provide technical support, have discussions on important topics such as artificial intelligence, enrollment management, professional development, etc.

Q39. *Note: if you need to amend one of your office's PAR goals, please email the adapted goals to Na Liu nlIU@chabotcollege.edu

Context: You will need to enter resource requests for your own division's/VP's offices into [Fall 2023 Resource Request Submissions](#).

Q36. How do these requests support the goals in your division/area?

Smart boards in building 500 would allow for greater student engagement. The boards would also support greater efficiencies in capturing screenviews of content.

Location Data

Location: [\(37.751, -97.822\)](#)

Source: GeoIP Estimation

